



TAEA 2015

Pathway to Success

July 6-8, 2015, Murfreesboro, TN

Conference Registration

The Embassy Suites Hotel

1200 Conference Center Boulevard, Murfreesboro, TN 37129.

Monday, July 6, 2015

12:00 – 5:00 pm

www.the-taea.org

2015 TAEA Conference at a Glance

Monday, July 6, 2015	
1:00 – 5:00	Exhibitor Set-up and Registration
2:00 - 4:00 pm	Opening Workshop Christian Moore, LCSW, Founder of Why Try
5:30 - 7:30 pm	Manager’s Reception for Hotel Guest
Tuesday, July 7, 2015	
7:00 - 8:00 am	Registration
8:00 - 8:30 am	Opening Remarks TAEA Board Welcome Kay Davenport, President of the National Alternative Education Association Dr. James Hambrick, Chief of Police Mt. Juliet, TN
8:30 - 9:30 am	Opening Keynote: Christian Moore, <i>Flipping the Resilience Switch</i>
9:30 - 9:40 am	Refreshment/Exhibitor Break
9:40 – 10:40 am	Breakout Session 1
10:40 – 10:50 am	Refreshment/Exhibitor Break
10:50 - 11:50 am	Breakout Session 2
11:50 – 12:00 pm	Exhibitor Break
12:00 – 1:00 pm	Lunch Sponsored By Cambridge Educational Services
1:00 - 2:00 pm	General Session - Bill Wilson, Assistant General Counsel for Special Education, Tennessee Department of Education <i>Disciplining Students with Disabilities</i>
2:00 – 2:10 pm	Refreshment/Exhibitor Break
2:10 - 3:10 pm	Breakout Session 3
3:10 - 3:20 pm	Refreshment/Exhibitor Break
3:20 - 4:20 pm	Breakout Session 4
5:30 - 7:30 pm	Manager’s Reception for Hotel Guest
Wednesday, July 9, 2014	
8:00 - 8:30 am	Opening Remarks –TAEA Board Message from the TN Commissioner of Education, Dr. Candice McQueen
8:30 - 9:30 am	Keynote Speaker: Dr. David Hudson, Dean Vanderbilt Law School <i>What To Do About Student Online Speech?</i>
9:40 - 10:40 am	Breakout Session 5
10:40 – 10:50 am	Refreshment/Exhibitor Break
10:50 - 11:50 am	Breakout Session 6
11:50 - 12:00 pm	Exhibitor Break
12:00 - 1:00 pm	Closing Session/Annual Meeting of Membership - TAEA Board Members, Governor’s Advisory Board Members, and Tennessee Department of Education Representatives Update on Alternative Education Door Prizes – Must be present to win



Attendees of the 2015 TAEA Conference:

The Tennessee Alternative Education Association (TAEA) would like to personally welcome each of you to Murfreesboro where we are on the "Pathway to Success" We began planning this conference last July after reviewing conference evaluations and comments made by you; our members. The comments you provided gave us insight on selecting our presenters for your 2015 conference.

Over the course of the next three days, you will learn new techniques on how to implement RTI2 and Social, Emotional Learning in the alternative school setting. You will also have the opportunity to collaborate with experts on special education, school counseling, and relationship building. We hope you will use what you learn at the conference to better educate your students and prepare them for the future while assisting your school districts in closing the achievement gap between alternative education students, including special education students, and the higher performing general education students.

Other topics you will be exposed to while in Murfreesboro include trends in prescription drug abuse, community coalitions, Special Education Law, the First Amendment Rights of students, and teacher evaluations.

Our presenters include alternative teachers and administrators, school counselors, instructional facilitators, central office staff, local and state law enforcement, social workers, and representatives from the Tennessee Department of Education. We also have fellow educators from Alabama, Arkansas, California, Georgia, Illinois and Utah who will be sharing their success stories!

We encourage you to take the time to talk with your peers and share your experiences in alternative and traditional education. Also, take the time to discuss what programs and strategies are being utilized in other schools to motivate their students to become actively engaged in their learning.

In your free time, venture out and explore Rutherford County, and be sure to go across the street to the Rutherford County Chamber of Commerce to see what they have to offer to make your stay more enjoyable.

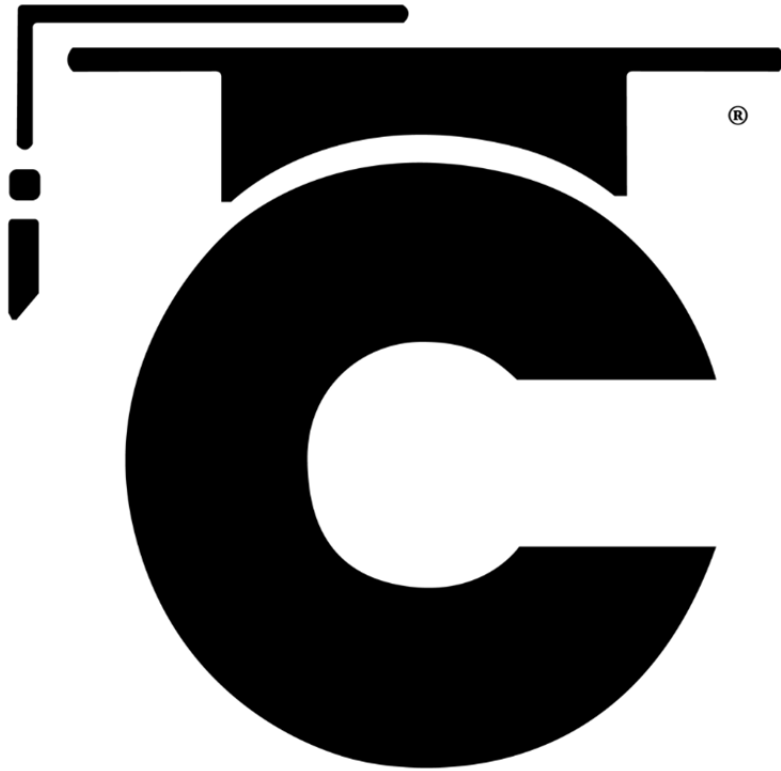
In closing, we would like to thank each of you for attending your conference and bringing your expertise to Murfreesboro.

Respectfully,

A handwritten signature in black ink that reads "Lee Farris".

Lee Farris
TAEA President
Conference Chairman

Special Thanks to our Conference Sponsor



CAMBRIDGE
EDUCATIONAL SERVICES®

America's Premier Testing Readiness Program

<http://www.cambridgeed.com/>

Welcome to Rutherford County!

On behalf of the Rutherford County Chamber of Commerce and the Convention and Visitors Bureau, welcome to the heart of Tennessee! Our graceful architectural structures date back to the early 1800s and blend perfectly with modern shopping, dining, medical facilities and amenities to lend a touch of Southern nostalgia to our vibrant and growing community.

While you're here, please explore! Located on the historic Murfreesboro Public Square is the stately Rutherford County courthouse; this dates back to pre-Civil War times when it also served as a watchtower, a ballroom and a prison. The Stones River National Battlefield and Cemetery commemorates those who fought at the pivotal Civil War battle that began on New Year's Eve in 1862. Other historic sites include Cannonsburgh Village—a reconstructed 1800s Southern village, and two antebellum homes that played crucial roles during the Civil War: Oaklands Mansion and the Historic Sam Davis Home & Plantation. Recreation is an important part of life in our county—visit our multiple sports complexes, 10-mile paved Greenway system, golf courses, soccer and baseball fields, multiple parks, as well as boating and fishing on scenic Percy Priest Lake.

Don't miss out on great shopping and dining! Besides unique specialty shops in the downtown district, we have retail developments, antique malls, Stones River Mall—a community favorite for generations, and The Avenue® Murfreesboro—Tennessee's largest outdoor retail and dining destination. We are pleased to offer a wide range of dining experiences to suit every budget and taste—choose from over 350 restaurants!

Be sure to stop by our state-of-the-art Visitors Center, which features a Civil War timeline, kiosks with details on attractions, lodging, dining, shopping and events, and maps and guidebooks of the area. Our gift kiosk, Rutherford County Keepsakes, is a great place to pick up local products and souvenirs.

If the Chamber of Commerce or Convention and Visitors Bureau can be of any assistance, please call our office at (615) 893-6565 or check out our website at www.ReadySetRutherford.com. Again, my best wishes to each of you!

Cordially,



Paul Latture, III, President
Rutherford County Chamber of Commerce

TAEA Summer Conference July 6-8, 2015

Monday, July 6

Time	Location	Event/Session Title
1:00 – 5:00pm	Conference Hall	Registration
2:00 – 4:00pm	Mirabella G-H	Flipping the Switch: Keys to Creating a Resilient School Climate Opening Workshop Christian Moore, Founder of Why Try
5:30 – 7:30pm	Lobby	Manager’s Reception for Hotel Guest

Tuesday, July 7

Time	Location	Event/Session Title
7:00 - 8:00am	Conference Hall	Registration
8:00 - 8:30 am	Mirabella G,H,I	Opening Remarks TAEA Board Welcome Kay Davenport President of the National Alternative Education Association Dr. James Hambrick, Chief of Police Mt. Juliet, TN
8:30 - 9:30am	Mirabella G,H,I	Keynote, <i>Building Resiliency</i> Christian Moore, Founder of Why Try
9:30 -9:40am	Conference Hall	Break/Visit Exhibitors
9:40-10:40am	Mirabella G	The Coach’s Technique: 8 Principles to Support Alternative School Leaders Dr. Ja’net Bishop
	Mirabella H	In School Elementary Intervention Program , Dr. Karen Ball
	Mirabella I	Ensuring Effective Interventions , Trey Duke
	Mirabella J	Connecting Social-Emotional Learning to Professional Learning Dr. Nick Yoder and Pat Conner
10:40 – 10:50am	Conference Hall	Break/Visit Exhibitors
10:50 - 11:50am	Mirabella G	Influencing Student Motivation , Keith Tobias
	Mirabella H	Strategies for Teaching Civility, Compassion, and Courage in Classrooms Dr. Patty Kohler-Evans and Dr. Candice Dowd-Barnes
	Mirabella I	Community Based Summer Alternative Program , Judith Carré
	Mirabella J	Effects of Bullying by Gender , James Martin
11:50-12:00pm	Conference Hall	Break/Visit Exhibitors
12:00 - 1:00pm	Mirabella F	Lunch Sponsored By Cambridge Educational Services
1:00 – 2:00pm	Mirabella G-I	Disciplining Students with Disabilities Bill Wilson, Assistant General Counsel for Special Education, Tennessee Department of Education
2:00 – 2:10pm	Conference Hall	Break/Visit Exhibitors
2:10 – 3:10 pm	Mirabella G	The Coach’s Technique: 8 Principles to Support Alternative School Leaders Dr. Ja’net Bishop
	Mirabella H	Special Education , Dr. Karen Ball
	Mirabella I	A New Approach to an Age Old Coaching Dilemma , Yuval Trachtenberg
	Mirabella J	More Time to Teach Please , Anthony Little
3:10 - 3:20pm	Conference Hall	Break/Visit Exhibitors
3:20 - 4:20pm	Mirabella G	BaT (Bonding and Training Program) , Lyn Taylor
	Mirabella H	Connecting Social-Emotional Learning to Professional Learning Dr. Nick Yoder and Pat Conner
	Mirabella I	Character Education in Your Classroom , Dr. Thomas Kostic
	Mirabella J	More Time to Teach Please , Anthony Little
5:30 – 7:30pm	Lobby	Manager’s Reception for Hotel Guest

Wednesday, July 8

Time	Location	Session Title
8:00 - 8:30 am	Mirabella G,H,I	Opening Remarks TAEA Board Message from the Tennessee Education Commissioner Dr. Candice McQueen, Commissioner Tennessee Department of Education
8:30 – 9:30 am	Mirabella G,H,I	“What To Do About Student Online Speech?” Keynote Speaker: Dr. David Hudson, Dean Vanderbilt Law School
9:30 – 9:40 am	Conference Hall	Break/Visit Exhibitors
9:40 – 10:40 am	Mirabella G	Using Restorative Practices to Foster Community , Rodger Dinwiddie and Pat Conner
	Mirabella H	Character Education in Your Classroom , Dr. Thomas Kostic
	Mirabella I	Drug Awareness/New Drug Trends , Jermonde Bey
10:40 - 10:50 am	Conference Hall	Break/Visit Exhibitors
10:50 – 11:50am	Mirabella G	Issues in Large Alternative Schools With Enrollments of More than 75 Students TAEA Board Members; Darren Leach and Jason Newman
	Mirabella H	Issues in Small Alternative Schools With Enrollments of Less Than 75 Students TAEA Board Members; Barbara Ector and Major Shelton
	Mirabella I	Prescription Drug Trends in Tennessee , TBI Special Agent Tommy Farmer, Tennessee Meth and Pharmaceutical Task Force
11:50 – 12:00pm	Conference Hall	Break/Visit Exhibitors
12:00-1:00 pm	Mirabella ABC	Closing Session/AMM - Update on Alternative Education TAEA Board Members, Governor’s Advisory Board Members, and Tennessee Department of Education Representatives Door Prizes – Must be present to win

Total 13 hours of In-Service for this conference

*UNLESS someone like you
cares a whole awful lot,
nothing is going to get better,
It’s not.*

--The Lorax

Keynote and General Sessions

Monday, July 6, 2015

2:00 – 4:00 pm

Mirabella G-H

Christian Moore, LCSW, Founder of Why Try

Flipping the Switch: Keys to Creating a Resilient School Climate

Drawing from the vital skills of resilience in WhyTry Founder Christian Moore's book, "The Resilience Breakthrough: 27 Tools for Turning Adversity into Action," this engaging presentation empowers participants to learn resilience and to deliver these skills to students of any background and learning style, enabling them to thrive both in school and in life.

Tuesday, July 7, 2015

8:00 – 8:30 am

Mirabella G-H

Kay Davenport, President National Alternative Education Association (NAEA)

James Hambrick Ph.D., Chief of Police, Mount Juliet, TN

Welcome to Middle Tennessee

Keynote Session

Tuesday, July 7, 2015

8:30 – 9:30 am

Mirabella G-H

Christian Moore, LCSW, Founder of Why Try

Building Resiliency

Drawing from the vital skills of resilience in WhyTry Founder Christian Moore's book, "The Resilience Breakthrough: 27 Tools for Turning Adversity into Action," this engaging presentation empowers participants to learn resilience and to deliver these skills to students of any background and learning style, enabling them to thrive both in school and in life.

Breakout Session 1

Tuesday, July 7, 2015

9:40 – 10:40 am

Mirabella G

Dr. Ja'net Bishop, Principal of Columbia County Alternative School, Evans, Georgia

The Coach's Technique: 8 Principles to Support Alternative School Leaders

Large numbers of young people are at risk of dropping out or worse: adjudication, detention or long-term incarceration. Students frequently receive instruction in non-traditional settings led by those trained to lead in traditional schools, not alternative schools. Training leaders who understand the unique characteristics of at-risk and alternative learners can help ensure success for staff and students in alternative schools. Because of the unique nature of alternative schools and alternative students, leaders in those settings may require coaching, different training, skills, and competencies of what it takes to be successful alternative school leaders. Developing the best alternative educators and leaders possible, is critical to create quality learning environments. With high turnover rates and an inadequate supply of principals, we must recognize leadership support as a prerequisite for healthy school operations and student achievement. Leadership coaching is a powerful means for developing alternative school leaders, both in conjunction with other leadership development strategies and by itself. The most important lever for available school improvement, is oneself. In this session, as a result of reflection, discussion and feedback, attendees will generate specific action item(s) based on their own personal and/or school improvement goal(s).

Tuesday, July 7, 2015

9:40 – 10:40 am

Mirabella H

Dr. Karen Ball, Attendance and Discipline Official for Shelby County Schools in Memphis, TN.

In-School Elementary Intervention Program

This presentation will focus on intervention supports for elementary students. The ultimate goal of this presentation is to equip practitioners and administrators with strategies to assist elementary students in developing behavior, social, and coping skills that will allow them to be successful in traditional learning environments.

Tuesday, July 7, 2015

9:40 – 10:40 am

Mirabella I

Trey Duke, Coordinator of RTI Rutherford County Schools

Ensuring Effective Interventions

Scheduling a school-wide intervention time is just the beginning to helping students succeed. In this session we will look at the five characteristics of effective interventions and discuss how you can move your interventions to the next level.

Tuesday, July 7, 2015

9:40 – 10:40 am

Mirabella J

Dr. Nicholas Yoder, Ph.D., Technical Assistant Consultant, Education Program at the American Institutes for Research

Pat Conner, Executive Director, Office of Safe & Supportive Schools, Tennessee Department of Education

Connecting Social-Emotional Learning to Professional Learning

This presentation will describe how the implementation of SEL practices promotes positive student behavior and leads to an increase in academic achievement. In addition, the presentation will provide an overview of the teaching practices identified in the GTL Center brief that promote social, emotional, and academic learning. Such practices include student-centered discipline, positive teacher language, and student self-assessment and reflection. Participants will learn how to connect these teaching practices to professional teaching frameworks used in teacher evaluations. In addition, participants will be provided a review of tools and resources that will help teachers, school leaders, and district leaders make these connections explicit, and will describe how to self-assess the implementation of these practices at the teacher or school level.

Intelligence plus character – that is the goal of true education.

- Martin Luther King, Jr.

Breakout Session 2

Tuesday, July 7, 2015

10:50 – 11:50 am

Mirabella G

Keith Tobias, Daniel-McKee Alternative School, Rutherford County Schools

Influencing Student Motivation

This hands-on workshop provides research-based methods for identifying and influencing student behavior. Teachers and administrators may use these methods, as well as, teaching students how to evaluate their own decision making processes.

Tuesday, July 7, 2015

10:50 – 11:50 am

Mirabella H

Dr. Patty Kohler-Evans, Associate Professor, University of Central Arkansas, Elementary, Literacy, and Special Education Department

Dr. Candice Dowd-Barnes, Associate Professor, University of Central Arkansas, Elementary, Literacy, and Special Education Department

Strategies for Teaching Civility, Compassion, and Courage in Classrooms

Over the past two decades educational policies have gradually shifted and changed in order to reflect more on acquisition of traditional content areas and to assess the degree to which all students have mastered that content. The presenters submit that civility, compassion and courage are absolutely essential to foster good citizenship—to encourage and motivate students to action—to take on the perspectives of others, and to see how they can become productive members in an ever changing global community. The presenters have developed a theory, the Model of Influence (MOI), which is comprised of four levels. The basic idea of the MOI is to move from consciousness to action and embracing influence. The Model of Influence will be discussed in detail, as it provides a framework for teaching and promoting civility, compassion and courage in the classroom.

Tuesday, July 7, 2015

10:50 – 11:50 am

Mirabella I

Judith Carré, M.A., Director Williamson County Alternative Learning Center

Community Based Summer Alternative Program

In partnership with the YMCA of Middle TN, Juvenile Court, and Williamson County Schools, the Williamson County Alternative Learning Center is able to provide a productive summer program for ALC students. Students are able to complete, or radically shorten, their suspension time by participating in the program. This program included ACT/academic enrichment, sports and leisure activities, and service learning projects in partnership with community agencies.

Tuesday, July 7, 2015

10:50 – 11:50 am

Mirabella J

James Martin, State Wide Youth Engagement Specialist, Tennessee Voice for Children

Effects of Bullying by Gender

This workshop will look at effects bullying will have on your students and the outcome of bullying. We will explore the issues of low-self-esteem, the LGBT population, signs of suicide and anger management. Our program will be hands on with role play and group discussion.

General Session

Tuesday, July 7, 2015

1:00 – 2:00 pm

Mirabella G-I

Bill Wilson, Assistant General Counsel for Special Education, Tennessee Department of Education

Disciplining Students with Disabilities

This presentation will cover all aspects of discipline for students served under the IDEA, including short term removals, bus suspensions, long term removals and manifestation determination review.

Breakout Session 3

Tuesday, July 7, 2015

2:10 – 3:10 pm

Mirabella G

Dr. Ja'net Bishop, Principal of Columbia County Alternative School in Evans, Georgia

The Coach's Technique: 8 Principles to Support Alternative School Leaders

Large numbers of young people are at risk of dropping out or worse: adjudication, detention or long-term incarceration. Students frequently receive instruction in non-traditional settings led by those trained to lead in traditional schools, not alternative schools. Training leaders who understand the unique characteristics of at-risk and alternative learners can help ensure success for staff and students in alternative schools. Because of the unique nature of alternative schools and alternative students, leaders in those settings may require coaching, different training, skills, and competencies of what it takes to be successful alternative school leaders. Developing the best alternative educators and leaders possible, is critical to create quality learning environments. With high turnover rates and an inadequate supply of principals, we must recognize leadership support as a prerequisite for healthy school operations and student achievement. Leadership coaching is a powerful means for developing alternative school leaders, both in conjunction with other leadership development strategies and by itself. The most important lever for available school improvement, is oneself. In this session, as a result of reflection, discussion and feedback, attendees will generate specific action item(s) based on their own personal and/or school improvement goal(s).

Tuesday, July 7, 2015

2:10 – 3:10 pm

Mirabella H

Dr. Karen Ball, Attendance and Discipline Official for Shelby County Schools, Memphis, TN.

In-School Elementary Intervention Program

This presentation will focus on intervention supports for elementary students. The ultimate goal of this presentation is to equip practitioners and administrators with strategies to assist elementary students in developing behavior, social, and coping skills that will allow them to be successful in traditional learning environments.

Tuesday, July 7, 2015

2:10 – 3:10 pm

Mirabella I

Yuval Trachtenberg, Vice President School Relations Cambridge Educational Services

A New Approach to an Age Old Coaching Dilemma

High-stakes assessments continue to evolve, but one thing remains certain: their importance to college and career access. The SAT® and the ACT® and their related tests (PSAT/NMSQT®, EXPLORE®, PLAN®, ASPIRE™) are changing as well as the three new high school equivalency exams (GED, HiSET and Tasc). The students you help today need to be ready to perform on these tests tomorrow. The foundation of skills and core content a student acquires begins in middle and early high school and is the surest predictor of success.

Presentation Objectives:

Learn how you can predict, identify skill gaps, and then improve, ACT®, SAT®, Work Keys and High School Equivalency tests scores years in advance by using proven skill-based college and career readiness measures.

1. Get valuable insights on how to keep your students on track. Grow your students' belief in their ability to gain entrance into and complete college.
2. Meet the exact needs of each Alternative Education student through targeted, data-informed, instruction.
3. Learn what research-based, pro-active initiatives have the proven power to accelerate learning and opportunity.

Company Description:

For 25 years Cambridge Educational Services has been America's #1 provider of skill-based professional development, teacher curriculum, student materials and assessment data. Cambridge's research-based Cycle of Achievement is used to increase student performance on the High School Equivalency (GED, HiSET, and Tasc), pre-GED, new SAT, new PSAT, new ACT, and WorkKeys exams. Learn how you can identify skill gaps, predict, and improve student tests scores years and passing rates by using Cambridge's exemplary practices in Alternative Education.

Tuesday, July 7, 2015

2:10 – 3:10 pm

Mirabella J

Anthony Little, Director of Curriculum and Instruction, Hale County Schools, Greensboro, Alabama

More Time to Teach Please!

Many teachers struggle with having enough time to teach their students. Often, time is wasted on dealing with problem behaviors. In this session teachers will be provided with a set of strategies that can be utilized immediately in the classroom to improve classroom management, student behavior, and student achievement. Through discussion and activities, teachers will learn how to appropriately and effectively anticipate possible issues through the use of proactive classroom management strategies.

*If a child can't **learn** the way **we** teach,
maybe we should **teach** the way **they** learn.
- Ignacio Estrada*

Breakout Session 4

Tuesday, July 7, 2015

3:20 – 4:20 pm

Mirabella G

Lyn Taylor, Director of College Street Campus/Director of System's Services
Maggie, in-house Therapy dog

Bonding and Training Program (BaT)

The mission of the College Street Campus' B.a.T. (Bonding and Training) program is to enhance the quality of students' education and overall lives by allowing them to work with the training and care of animals.

Tuesday, July 7, 2015

3:20 – 4:20 pm

Mirabella H

Dr. Nicholas Yoder, Ph.D., Technical Assistant Consultant, Education Program at the American Institutes for Research

Pat Conner, Executive Director, Office of Safe & Supportive Schools, Tennessee Department of Education

Connecting Social-Emotional Learning to Professional Learning

This presentation will describe how the implementation of SEL practices promotes positive student behavior and leads to an increase in academic achievement. In addition, the presentation will provide an overview of the teaching practices identified in the GTL Center brief that promote social, emotional, and academic learning. Such practices include student-centered discipline, positive teacher language, and student self-assessment and reflection. Participants will learn how to connect these teaching practices to professional teaching frameworks used in teacher evaluations. In addition, participants will be provided a review of tools and resources that will help teachers, school leaders, and district leaders make these connections explicit, and will describe how to self-assess the implementation of these practices at the teacher or school level.

Tuesday, July 7, 2015

3:20 – 4:20 pm

Mirabella I

Thomas Kostic, Associate Director of Character Education, Santa Clara University, Westminister, CA

Character Based Literacy in your classroom

The Character Based Literacy Program of the Markkula Center for Applied Ethics at Santa Clara University is a character education project, and it is a literacy project. CBL was developed for students with marginal success in school, at risk for school failure and antisocial behavior. CBL has been used in court, community schools across California for over 20 years, and now in 5 states. The program consists of a collection of hundreds of literacy strategies, which have been validated by research in the teaching of the English language arts and also found usable by teachers of our special populations. CBL has updated and modified the program to meet the constant changing educational landscape including modification for Common Core and the needs of at-risk youth across the nation. I will share how CBL themes are infused in novels, in daily discussion, classroom management language, how each piece fits and show examples of each from model classroom so the attendees will be able to having ideas and starting points when the begin their own implementation. Alternative, correctional and continuation have for a long time been forced to take curriculum designed for the traditional market and make it fit into their own world.

Tuesday, July 7, 2015

3:20 – 4:20 pm

Mirabella J

Anthony Little, Director of Curriculum and Instruction, Hale County Schools, Greensboro, Alabama

More Time to Teach Please!

Many teachers struggle with having enough time to teach their students. Often, time is wasted on dealing with problem behaviors. In this session teachers will be provided with a set of strategies that can be utilized immediately in the classroom to improve classroom management, student behavior, and student achievement. Through discussion and activities, teachers will learn how to appropriately and effectively anticipate possible issues through the use of proactive classroom management strategies.

Wednesday, July 8, 2015

8:00 – 8:30 am

Mirabella G- I

Opening Remarks: TAEA Board

Message from the Tennessee Education Commissioner

Dr. Candice McQueen, Commissioner Tennessee Department of Education

Keynote Session

Wednesday, July 8, 2015

8:30 – 9:30 am

Mirabella G- I

Keynote: “What to Do About Student Online Speech?”

Dr. David L. Hudson, Dean, Vanderbilt Law School

Breakout Session 5

Wednesday, July 8, 2015

9:40 – 10:40 am

Mirabella G

Rodger Dinwiddie, CEO of STARS Nashville

Pat Conner, Executive Director, Office of Safe & Supportive Schools, Tennessee Department of Education

Using Restorative Practices to Foster Community

On January 8, 2014, the U.S. Department of Education and U.S. Department of Justice issued guidance to assist schools in meeting their obligations under Federal law to administer student discipline without discriminating on the basis of race, color, or national origin in a dear colleague letter. Restorative Practices have proven to be effective in reducing misbehavior, bullying, violence and crime among students while improving the overall climate for learning. This session will focus on the process of Restorative Practices, an evidence-based strategy to repair relationships. By facilitating circles and restorative conferences both the victim of an offense as well as the “author” of an offense come together in a safe environment to resolve conflict and build empathy. Restorative practices helps: Assist challenging students and families with recurring problems, improve communication among students, family and staff, decrease days lost to suspension, and provide a facilitative reintegration process for students returning to school. Restorative Circles in classrooms helps to enhance relationships among students and staff as well to resolve problems. Restorative Conferences involves those impacted by serious incidents through the process of repairing harm, restoring relationships and changing future behavior.

Wednesday, July 8, 2015

9:40 – 10:40 am

Mirabella H

Thomas Kostic, Associate Director of Character Education, Santa Clara University, Westminister, CA

Character Based Literacy in your classroom

The Character Based Literacy Program of the Markkula Center for Applied Ethics at Santa Clara University is a character education project, and it is a literacy project. CBL was developed for students with marginal success in school, at risk for school failure and antisocial behavior. CBL has been used in court, community schools across California for over 20 years, and now in 5 states. The program consists of a collection of hundreds of literacy strategies, which have been validated by research in the teaching of the English language arts and also found usable by teachers of our special populations. CBL has updated and modified the program to meet the constant changing educational landscape including modification for Common Core and the needs of at-risk youth across the nation. I will share how CBL themes are infused in novels, in daily discussion, classroom management language, how each piece fits and show examples of each from model classroom so the attendees will be able to having ideas and starting points when they begin their own implementation. Alternative, correctional and continuation have for a long time been forced to take curriculum designed for the traditional market and make it fit into their own world.

Wednesday, July 8, 2015

9:40 – 10:40 am

Mirabella I

Drug Awareness/New Drug Trends

Jermonde Bey, Outreach Program Coordinator – Community Anti-drug Coalition of Rutherford County

A presentation on drug prevention and education, surrounding the prescription drug epidemic and how it has kick started the resurgence of heroin. Also, information on new drug trends that will shock even the well informed

Breakout Session 6

Wednesday, July 8, 2015

10:50 – 11:50 am

Mirabella G

TAEA Board Members; **Darren Leach** and **Jason Newman**

Issues in Large Alternative Schools with Enrollments of More than 75 Students

This session will be an open forum for alternative educators to discuss various issues relevant to large alternative schools. The facilitators will share the successes of their programs and areas of improvement. Attendees are encouraged to participate, and share the successes and struggles they have experience through the school year.

Wednesday, July 8, 2015

10:50 – 11:50 am

Mirabella H

TAEA Board Members; **Barbara Ector** and **Major Shelton**

Issues in Small Alternative Schools with Enrollments of Less Than 75 Students

This session will be an open forum for alternative educators to discuss various issues relevant to large alternative schools. The facilitators will share the successes of their programs and areas of improvement. Attendees are encouraged to participate, and share the successes and struggles they have experience through the school year.

Tommy Farmer, Assistant Special Agent in Charge, Tennessee Bureau of Investigation (TBI)

Prescription Drugs in Tennessee

Agent Farmer will discuss prescription drug abuse trends in Tennessee, educational efforts, signs of prescription drug abuse, and why the problem is so wide spread.

General Session

Closing Session: Update on Alternative Education in Tennessee.

TAEA Board Members, Governor’s Advisory Board Members, and Tennessee Department of Education Representatives

Over the course of the past school year TAEA Board members along with other alternative educators have been collaborating with the Governor’s Advisory Board, and personal from the Tennessee Department of Education on guidelines for student claiming, and Alternative School Teacher and Administrator evaluations.

Everyone welcome – Door Prizes will be drawn from all conference attendees.

Door Prizes and bag items donated by



US Navy Recruiters



US Army Recruiters

and many others



Door Prizes will be given out at the Closing Session on Wednesday, July 8th.

YOU MUST BE PRESENT TO WIN!!!

Speakers

Christian Moore LCSW, Founder of Why Try

Christian Moore is an internationally renowned author, speaker, licensed clinical social worker, and advocate for at-risk youth. Coming from a blended family of 12 children, Christian spent most of his childhood years on the streets. In a neighborhood just outside of Washington, D.C., he was exposed to a wide array of social problems, which opened his eyes to the many injustices that exist in our world today.

It was during this time, in the face of intense challenges at home, that Christian was mentored and nurtured by his "second mother," an African American woman he endearingly called "Mama Jackson."

By the time Christian had reached second grade, he had been diagnosed with Attention Deficit-Hyperactivity Disorder, conduct disorder, and severe learning disabilities. Because of these setbacks, he often felt socially isolated in school. He spent time both as bully and victim; and often acted out to avoid answering the questions of teachers.

Due to his poor grades and learning disabilities, high school counselors informed Christian that college was not a viable option. But after graduation, an experience volunteering in the inner city gave him a drive to help others and a reason to try.

Christian found his passion in social work. In college, he developed what he called his "No F" game plan. By attending all his classes, sitting in the front row, building relationships with professors, completing all his assignments, and utilizing every resource available, Christian rose from a "troubled" special education student to a well-respected recipient of a master's degree in social work.

As a social worker in education, youth corrections, and a homeless program, Christian began to see the need for a new approach in reaching out to today's youth. Drawing from his personal challenges, his degree, his career, and his understanding of people from all walks of life, Christian created WhyTry.

Thousands of school districts across the U.S. have had Christian consult on how to lower dropout, improve school climate, prevent bullying, lower the achievement gap, and improve academics through teaching social and emotional education to all students. Christian speaks at over 100 education events a year, using his unique resiliency formula in educational arenas that range from administration to special education.

Christian's personal mission is to ensure that youth are given an opportunity to succeed, regardless of social or economic status, race, background, or other personal obstacles.

Kay Davenport, President National Alternative Education Association (NAEA)

Kay opened Smyrna West Alternative School in 2000 and has served as Principal for the past 13 years. Since her career began in 1978, Kay has taught or has been an administrator for all grades kindergarten through high school. She leads a team at Smyrna West who strive to enable students to advance academically and maximize their unique talents. Smyrna West has been recognized both on a local and national level for its exceptional program in service-learning and success in keeping students in school.

Kay was chosen to serve as Rutherford County's Learn and Serve Federal Grant Co-coordinator. Believing that the education system is the cornerstone of the community, Kay has served as secretary of Leadership Rutherford, President of North Rutherford Soccer League, on the Governor's Council for Volunteer Tennessee, on the Advisory Board for the Boys and Girls Club of Rutherford County, facilitator at the World Scholar Athlete Games, and Board Member of Smyrna's Sister City Committee with Zama, Japan. Besides Kay's active involvement on the NAEA Board, she is presently serving as Chair on the Tennessee Governor's Advisory Board for Alternative Education and the coordinator for Rutherford County's Governor's Volunteer Stars Awards.

James Hambrick Ph.D., Chief of Police, Mount Juliet, TN

James is a native of Nashville, TN. He and wife Denise have five children, and fourteen grandchildren and currently reside in Mt. Juliet, tn. James started his law enforcement career in 1995 with the Mt. Juliet Police Department. He began in the role of dispatcher and reserve officer and In January 1996 he was moved to a full time officer position and graduated from the Tennessee Law Enforcement Training Academy in October of the same year. James received the leadership award for his class presented by the Tn. Association of Chiefs of Police, for the candidate showing leadership abilities.

He has served the city in various capacities within the department rising through the ranks of, Patrolman, Corporal, Sergeant, Lieutenant, Deputy Chief, and on December 17th 2012 was appointed to Chief of Police, He holds a B.A. in Christian Education, a Masters and Ph.D. in Psychology & Christian Counseling. He is also a graduate of Northwestern University Police Staff and Command School.

Along with the other positions he has been the Chaplain for many years and is a veteran of the U.S. Navy. James is the pastor of Counseling and Development at Grace Fellowship Ministries, and a licensed Pastoral Counselor. He is board certified in the areas of; Death & Grief Therapy, Crisis & Abuse Therapy, and Marriage & Integrated Family Therapy.

Chief Hambrick has attended numerous other schools and received various accommodations; he has and currently sits on a number of boards within the community and Wilson County. Restoration Community Outreach, Youth Enrichment Summer University at Corona Baptist, Charis Health Center, Wilson County Youth Ranch, YMCA. He is the author of "Holiness in an unholy Society" released in 2012 and "Red, White and True" scheduled to be released spring of 2013. James has served as pastor of Prosperity Baptist Church and Transformation Fellowship Ministries, associate minister at First Baptist Hopewell and Corona First Baptist Church.

More than anything else James is a servant of our Lord Jesus Christ.

Dr. Ja'net Bishop, Principal of Columbia County Alternative School in Evans, Georgia

Dr. Ja'net Bishop, a native of New York, is a former military officer. Her 19+ years in the Education and Human Service fields reflects her experience working in non-profits, positions as a counselor and principal in alternative education, traditional middle & high school counseling, high school leadership positions, and as a consultant to the local juvenile court. A former adjunct professor for Cambridge College, she has advised aspiring school counselors in the Counselor Education graduate program. Currently, she is the Principal of Columbia County Alternative School in Evans, Georgia. Ja'net is also CEO of Have Joy, LLC (www.HaveJoyLLC.com), and a Coaching Practice in Evans, Georgia which provides personal development coaching to identify people's strengths and assist them in using those strengths to move forward with their life goals and to "live on purpose!" She has presented keynotes, pre-conference sessions, seminars, and workshops in various venues (College, Local, State, and National Conferences). Her topics have addressed school culture/climate, collaborations, at-risk youth issues, stress mastery, and work/life balance. Ja'net is the President of the Georgia Association of Alternative Education (GAAE) and currently serves on the board of directors of the National Alternative Education Association (NAEA). Additionally, she is President-Elect of the Military Order of World Wars-Augusta Chapter, and serves on the Eagle Scout Review Board-Columbia County, Georgia. Ja'net, an alumni of Leadership Augusta, has judged the "Ethics Bowl" at Georgia Military College and various youth pageants at local schools. She believes that everyone has the potential to develop character, leadership, and to live life to the fullest! She and her husband William (an Administrator in the Richmond County School System) are the proud parents of two adult sons, William II and Matthew, whom she considers to be the true blessed accomplishments of her life!

Dr. Karen Ball, Attendance and Discipline Official for Shelby County Schools in Memphis, TN.

Dr. Karen Ball currently serves as an Attendance and Discipline Official for Shelby County Schools in Memphis, TN. Her background includes the following: special education, alternative education, homebound education, discipline management, school administration and supervision, behavior intervention, and curriculum and instruction. Dr. Ball is also an active TAEA Board Member and a member of the Tennessee Governor's Advisory Council for Alternative Education.

Trey Duke, Coordinator of RTI Rutherford County Schools

Presented at the local, state, and national level on interventions. 12 years' experience in high needs schools with 2 years leading a large district's intervention program.

Nick Yoder, Ph.D., Technical Assistant Consultant, American Institutes for Research

Dr. Yoder is a Technical Assistant Consultant in the Education Program at the American Institutes for Research. In his current role, Dr. Yoder provides research and technical assistance to various states and districts on designing and implementing educator evaluations, as well as integrating social-emotional learning into current policies and initiatives. Prior to joining AIR, Dr. Yoder worked as an instructional coach with teachers in southeastern Michigan, and a teacher in Chicago Public Schools.

Pat Conner, Executive Director, Office of Safe & Supportive Schools, TN Department of Education

Pat Conner is the Executive Director for the Office of Safe & Supportive Schools for the Tennessee Department of Education. She has been in education for 30 years. She believes that children and youth need safe and supportive learning environments to succeed in school. Specializing in grant writing, Pat has received over \$35 million in grant funds to meet the needs of students and their family. Prior to going to the department of education Pat worked at Sumner County Schools for 27 years where she was the director for Safe Schools, Healthy Students. In her role at the department she provides leadership to school districts on school safety, extended learning, school climate, alternative education, Family Resource Centers, and school-based mental health centers.

Pat is the recipient of the Women Impacting the Community in Education Award, the Tennessean People Making a Difference Award, and the Sertoma Service to Mankind Award. Pat holds degrees from Jacksonville State University, Alabama.

Keith Tobias, Daniel-McKee Alternative School, Rutherford County Schools

Dr. Keith Tobias continues research into how children learn and make decisions. He has over 4 years teaching experience, including 3 in an alternative education setting. He has 30 years business consulting experience where he has seen and used decision making processes in an adult setting.

Dr. Patty Kohler-Evans and Dr. Candice Dowd-Barnes

Both Presenters are Associate Professors at University of Central Arkansas in the Elementary, Literacy, and Special Education Department. Experience includes working with students with disabilities in a variety of programs including traditional and nontraditional. Presenters have authored a book on the topic and written several articles. Presenters are currently engaged in related research.

Judith Carré, M.A., Director Williamson County Alternative Learning Center

Judith's academic background includes undergraduate work in the Social and Behavioral Sciences, with graduate work in Secondary Social Sciences Education and Special Education. She has worked in standard high schools, special education programs, and alternative education for the past 30 years. Her experience also includes providing educational therapy to struggling students, creating and coordinating student educational plans, and supervising student teachers through California State University. She is currently the Director of the Alternative Learning Center in Williamson County, TN, a position she has held for the past 10 years. This multi-faceted position requires balancing the requirements and expectations of Franklin Special School District, Williamson County Schools, and Williamson County Juvenile Court as she and her staff provide education and rehabilitation to middle and high school students who are serving long term suspensions.

Judith is married to John Strickland, and together they have 4 adult children.

James Martin, State Wide Youth Engagement Specialist, Tennessee Voice for Children

James is the proud father of two children and Stepfather of three. Two girls and three boys. James was born and raised in Maury County, TN, and received his education in the Maury County School System. He attended Columbia State Community College where he majored in Business and Minored in Art Education for two years. James continued his education at Tennessee State University where he received his Social Worker Certification, and HIV and AIDS Intervention and Prevention for Adolescents from Perdue University. James is trained in Anger Management, Bullying 101, Parent to Parent and Strengthen Families. He enjoys his family and collecting art, motorcycling, cross-fit training, weight-lifting, and reading books about Religion and Personal Empowerment.

Yuval Trachtenberg, Vice President School Relations Cambridge Educational Services

Yuval Trachtenberg is the Vice President of School Relations and brings over 15 years of experience in education. He has traveled from coast to coast and visited more than 800 schools to share effective and turnkey solutions to raising student achievement. Whether it is sharing successful implementation models/programs or customizing a program unique to your school, Yuval ensures Cambridge partners receive immediate support that allows them to continue to focus on helping students succeed.

Anthony Little, Director of Curriculum and Instruction, Hale County Schools, Greensboro, Alabama

Anthony Little is currently the Director of Curriculum and Instruction for Hale County Schools in Greensboro, Alabama. He previously taught GED science in an alternative school in Tuscaloosa, Alabama. Director Little also taught elementary science in Atlanta, Georgia and high school science (physics, chemistry, and biology) in Tuscaloosa, Alabama.

Dr. Thomas Kostic, Assoc. Director of Character Education, Santa Clara University, Westminister, CA

Thomas Kostic has been in education for 25 years as a teacher and coach, for the last 15 years he has worked with at risk students in alternative schools for the Orange County Department of Education in southern California, He has been teaching character education and using the Character Based Literacy in his own classroom for the last 10 years. Over the last 8 years Thomas has presented Character Based Literacy in an average of 10 workshops and conferences for California teacher organizations of CCIS, CATE, and JCCASAC plus National organizations of CEP, CEA, NAREN and this year he had the opportunity to present at the NAEA.

Dr. Candice McQueen, Commissioner Tennessee Department of Education

Dr. Candice McQueen was sworn in as Tennessee’s commissioner of education on January 17, 2015. Previously, she served as senior vice president and dean of the college of education at Lipscomb University. McQueen began her career as a classroom teacher, teaching in both public and private elementary and middle schools. She also served as a higher education faculty member and department chair before being named dean in 2008.

While at Lipscomb, McQueen served as a member of the university’s executive leadership team and oversaw both her college and the 1,300 pre-K-12th grade students in three schools at Lipscomb Academy. Under her leadership, Lipscomb’s college of education and teacher preparation program were consistently highlighted as one of the top teacher training programs in the state of Tennessee for quality and effectiveness based on the Tennessee Report Card on the Effectiveness of Teacher Training Programs and was most recently pointed out as the second highest ranking program in the nation by the National Council on Teacher Quality. McQueen also founded the Ayers Institute for Teacher Learning and Innovation at Lipscomb. The institute has a focus on improving professional learning for teachers by focusing on embedded professional development, coaching and new approaches to leadership training and support.

Prior to joining Lipscomb University, Dr. McQueen was awarded multiple awards for both her teaching and the curriculum design of a new magnet school. Dr. McQueen has a bachelor's degree from Lipscomb, a master's degree from Vanderbilt, and a Ph.D. from the University of Texas. She serves on the Board of Trustees of the University of Tennessee and the Board of the Tennessee Board of Regents.

Dr. David L. Hudson, Dean, Vanderbilt Law School

David L. Hudson Jr. is a First Amendment expert and law professor who serves as First Amendment Ombudsman for the Newseum Institute’s First Amendment Center. He contributes research and commentary, provides analysis and information to news media. He is an author, co-author or co-editor of more than 40 books, including “Let The Students Speak: A History of the Fight for Free Expression in American Schools” (Beacon Press, 2011), “The Encyclopedia of the First Amendment” (CQ Press, 2008) (one of three co-editors), “The Rehnquist Court: Understanding Its Impact and Legacy” (Praeger, 2006), and “The Handy Supreme Court Answer Book” (Visible Ink Press, 2008). He has written several books devoted to student-speech issues and others areas of student rights. He writes regularly for the ABA Journal and the American Bar Association’s Preview of United States Supreme Court Cases. He has served as a senior law clerk at the Tennessee Supreme Court, and teaches First Amendment and Professional Responsibility classes at Vanderbilt University School of Law and various classes at the Nashville School of Law. - See more at: <http://www.newseuminstitute.org/about/experts/david-hudson/#sthash.5KWP1DWu.dpuf>

Rodger Dinwiddie, CEO of STARS Nashville

Rodger is the CEO of STARS Nashville and he has a BS and MEd in Education, Rodger worked five years as Director of a not for profit working with Juvenile Court referrals, and 7 years' experience as a classroom teacher in the Metropolitan Nashville Public Schools. He holds the certification of a Certified Prevention Specialist, II, is the Tennessee State Leader for the Olweus Bullying Prevention Program, serves as an Olweus Technical Assistance Consultant for the Olweus Bullying Prevention Program, and is a certified trainer of trainers for Safe Dates an evidence-based dating and relationship violence prevention program. Co-developer of the STARS evidence based student assistance program, as recognized by the National Registry of Evidenced-based Programs and Practices through the Substance Abuse and Mental Health Services Administration. Immediate Past-President of the International Bullying Prevention Association and former President of the National Association of Student Assistance Programs. Regular trainer and presenter on Restorative Practices via the relationship with the International Institute for Restorative Practices.

Jermonde Bey, Outreach Program Coordinator, Community Anti-drug Coalition of Rutherford County

Jermonde Bey was born in Murfreesboro and has a strong passion for the youth and people of this community. He is currently the Outreach Director for the Community Anti-Drug Coalition of Rutherford County, a Certified Prevention Specialist and has worked with inner-city youth for over 10 years. Jermonde also serves as a Murfreesboro Youth Football Head Coach and as a mentor with the Big Brothers and Big Sisters program of Middle Tennessee. Jermonde is a father, which also adds to his drive and devotion to empowering youth and communities. Jermonde's hope for the future is to continue to inspire and contribute to positive change in the lives of youth and in the community.

***Education is the most powerful weapon
we can use to change the world.***

- Nelson Mandela



TAEA 2014 – 2015 Board of Directors



Lee Farris
President
Middle, TN



David Turner
Vice-President
Middle, TN



Major Shelton
Treasurer
Middle, TN



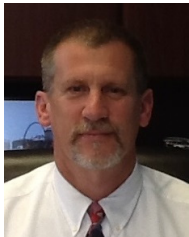
Karen Ball
Secretary
West, TN



Sonya
Washington
Board Member
West, TN



Chris Johnson
Board Member
East, TN



Jason
Newman
Board
Member
West, TN



Barbara Ector
Board Member
East, TN

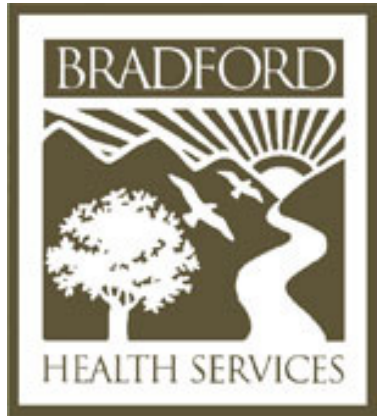


Darren Leach
Board Member
East, TN

***If your actions inspire others to dream more,
learn more, do more, and become more,
you are a leader.***

- John Quincy Adams

Special Thanks to Our Exhibitors!



Golden Rule School



Gem Art Studios

RUTHERFORD COUNTY HEALTH DEPARTMENT