



Closing the Gap
July 7-9, 2014, Murfreesboro, TN

Institute Reception and Registration
The Embassy Suites Hotel
1200 Conference Center Boulevard, Murfreesboro, TN 37129.

July 9, 2014
3:00 – 9:00 pm



www.the-taea.org

2014 TAEA Conference At A Glance

Monday, July 7, 2014	
3:00 - 6:00 pm	Exhibitor Set-up and Registration
6:00 - 9:00 pm	TAEA Reception
Tuesday, July 8, 2014	
7:00 - 9:00 am	Registration
7:30 - 8:00 am	Introduction of the TAEA Board Welcoming Remarks Director Rutherford County Schools, Don Odom Senator Jim Tracy Rutherford County Sheriff, Robert Arnold Vice-president of the NAEA, Kay Davenport
8:00 - 8:45 am	Opening Keynote Chad Foster
8:45 - 9:00 am	Refreshment/Exhibitor Break
9:00 - 10:00 am	Breakout Session 1
10:00 - 11:00 am	Breakout Session 2
11:00 - 12:00 pm	Breakout Session 3
12:00 - 1:00 pm	Lunch
1:00 - 1:45 pm	General Session – Pat Conner, Tennessee Department of Education Bill Hunter, Crystal Jacobs, RT Fisher’s FACEIT Class
1:45 - 2:00 pm	Refreshment/Exhibitor Break
2:00 - 3:00 pm	Breakout Session 4
3:00 - 4:00 pm	Breakout Session 5
Wednesday, July 9, 2014	
8:00 - 8:45 am	Opening Remarks - General Session Luke Kohlmoos, Tennessee Department of Education
8:45 - 9:00 am	Refreshment/Exhibitor Break
9:00 - 10:00 am	Breakout Session 6
10:00 - 11:00 am	Breakout Session 7
11:00 - 12:00 pm	Breakout Session 8
12:00 - 1:00 pm	Closing Session - Annual Meeting of Members -Door Prizes



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Dear TAEA Members,

On behalf of the board of the Tennessee Alternative Education Association (TAEA), it is my honor to welcome all alternative and non-traditional educators to the 2014 Tennessee Alternative Education Association Conference, as well as other professionals who work on behalf of children who are receiving alternative education services. Over the next few days you will learn more about current work being done in the field of alternative education. You will also learn about current research in the field of alternative education.

I hope your time in Murfreesboro will be informative and provide you with the professional learning and knowledge you desire. I hope you leave this conference inspired to continue the much needed work ensuring that all students gain an education to become productive citizens.

I would like to recognize the members of the Governor's Advisory Board as well as the National Alternative Education Association (NAEA) for their support of our association. Special thanks to our conference chairmen Lee Farris and Major Shelton.

Thank you for your attendance at the 2014 TENNESSEE ALTERNATIVE EDUCATION ASSOCIATION Summer Institute!

Sincerely,

Paul W. Thacker

Paul W. Thacker

TAEA President



Attendees of the 2014 TAEA Conference:

The Tennessee Alternative Education Association (TAEA) would like to personally welcome each of you to Murfreesboro where we are “Closing the Gap!” We began planning this conference last August when we sent out a survey to find out what you our members would like more information on. Your responses to the survey assisted us in selecting our presenters for your 2014 conference.

Over the course of the next two days, you will learn new techniques on how to implement RTI2 and Common Core in the alternative school setting. You will also have the opportunity to collaborate with experts on special education, school counseling, service learning, personal finance, and relationship building. We hope you will use what you learn at the conference to better educate your students and prepare them for the future while assisting your school districts in closing the achievement gap between alternative education students, including special education students, and the higher performing general education students.

Other topics you will be exposed to while in Murfreesboro include gang awareness, trends in prescription drug abuse, community coalitions, and teacher evaluations.

Our presenters include alternative teachers and administrators, school counselors, instructional facilitators, central office staff, local and state law enforcement, social workers, and representatives from the Tennessee Department of Education. We also have alternative educators from Georgia, South Carolina, and Texas who will be sharing their success stories!

We encourage you to take the time to talk with your peers and share your experiences in alternative and traditional education. Also, take the time to discuss what programs and strategies are being utilized in other schools to motivate their students to become actively engaged in their learning.

In your free time, venture out and explore Rutherford County, and be sure to go across the street to the Rutherford County Chamber of Commerce to see what they have to offer to make your stay more enjoyable.

In closing, we would like to thank each of you for attending your conference and bringing your expertise to Murfreesboro.

Respectfully,

Lee Farris

Lee Farris
TAEA Vice-President
Conference Chairman

See original instruments from iconic artists and studio musicians from different genres

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Jimi Hendrix

SRM



"Train up a child in the way he should go; and when he is old he will not depart from it" Proverbs 22:6

TAEA Summer Institute July 7-9, 2014

Monday, July 7		
Time	Location	Event/Session Title
3:00 - 6:00pm	Conference Hall	Registration
6:00 - 9:00pm	Oakleigh AB	Welcome to Murfreesboro Reception

Tuesday, July 8		
Time	Location	Event/Session Title
7:00 - 8:00am	Conference Hall	Registration
7:30 - 8:00am	Mirabella ABC	Opening Remarks, TAEA Board Introduction Don Odom, Director of Rutherford County Schools, Rutherford County Sheriff Robert Arnold, Senator Jim Tracy, Kay Davenport, Vice President NAEA
8:00 -8:45am	Mirabella ABC	Keynote , Chad Foster
8:45 -9:00am	Conference Hall	Break/Visit Exhibitors
9:00-10:00am	Mirabella A	Continuation from keynote session , Chad Foster
	Mirabella B	Successful Implementation of RTI2 in an Alternative Setting , Karen Willey
	Mirabella C	10 Traits of a Highly Effective Virtual School , Dr. James Witty
	Mirabella D	Gang Awareness , Corporal Jim Sanford
10:00-11:00am	Mirabella A	Behavioral Interventions - Joe Marlin
	Mirabella B	Building the Pyramid - Implementing RTI2 - Trey Duke
	Mirabella C	Residential Treatment Facilities in South Carolina, This is How We Do It! - Kim Allen
	Mirabella D	Vets in the Classroom - Mariah Phillips
11:00-12:00pm	Mirabella A	Empower Teachers, Encourage Students, Elevate Learning - Brenda Prestage
	Mirabella B	Quasi-experimental design in program evaluation - Keith Tobias
	Mirabella C	Transformative Professional Development using Current Teacher Evaluations - Dr. Dale Mathis
	Mirabella D	Maintaining a Comprehensive School Counseling in an Alternative School Setting - Tishara Robinson
12:00 - 1:00pm	Oakleigh AB	Lunch
1:00 - 1:45pm	Mirabella ABC	General Sessions - RT Fisher's FACEIT Class - Pat Conner, Bill Hunter, Crystal Jacobs
1:45 - 2:00pm	Conference Hall	Break/Visit Exhibitors
2:00-3:00pm	Mirabella A	Empower Teachers, Encourage Students, Elevate Learning - Brenda Prestage
	Mirabella B	Successful Implementation of RTI2 in an Alternative Setting - Karen Willey
	Mirabella C	Close Reading & Reading Closely – Creating Text Dependent Questions for Close Analytical Reading - Edie Emery
	Mirabella D	Prescription Drugs in Tennessee - Tommy Farmer
3:00-4:00pm	Mirabella A	Gang Awareness - Corporal Jim Sanford
	Mirabella B	Making the Connection- Attendance to Alternative Education - Jeannette Hennings
	Mirabella C	Beyond the Textbook: FREE Teaching Tools for Personal Finance, Economics, History, Business & More - Jackie Morgan, Jeannette Bennett
	Mirabella D	Community Anti-Drug Coalition of Rutherford County

Wednesday, July 9

Tine	Location	Session Title
8:00 - 8:45 am	Mirabella ABC	Opening Remarks/General Session Teacher Evaluations, Luke Kohlmoos, Tennessee Department of Education
8:45 -9:00 am	Conference Hall	Break/Visit Exhibitors
9:00-10:00 am		
	Mirabella A	Q&A Teacher Evaluations - Luke Kohlmoos
	Mirabella B	Focusing Our Efforts - Kate Kasuboski, Janice Fox
	Mirabella C	Spectrum Academy Nashville, Classroom Strategies That Work - Annette Kelly, Tony Van Gytenbeck, Tim Ulmer
	Mirabella D	Building Resilience - Christian Moore
10:00-11:00 am		
	Mirabella A	There Is a Hero Inside of You - James Martin
	Mirabella B	Focusing Our Efforts - Kate Kasuboski, Janice Fox
	Mirabella C	Early Release Intervention Program - Jason Newman
	Mirabella D	Building Resilience - Christian Moore
11:00-12:00 pm		
	Mirabella A	Meeting the Needs of Students with Disabilities in an Alternative School Setting - Karen Ball
	Mirabella B	Improving Student Behavioral Through Improved Student-Teacher Relationships - Donald P. Gramke
	Mirabella C	Maintaining a Comprehensive School Counseling in an Alternative School Setting - Tishara Robinson
	Mirabella D	Collaborating to Serve-Leading Schools Through Connecting With Community Stakeholders - Ja'net Bishop
12:00-1:00 pm	Mirabella ABC	Annual Meeting of Membership and Closing Session

Keynote and General Session Speakers

The value of any education is greatly diminished if it does not include 21st century skills. Students who are educated, but not prepared, will fail when they enter the workplace and students who enter the real world with knowledge, but without critical workplace skills, will struggle. Best-selling author, Chad Foster, will share strategies and practices for preparing all students for their inevitable destination...the world of work.

Chad Foster

Chad Foster is a successful entrepreneur, credited with developing and marketing the soft rubber playground surface seen at McDonald's restaurants around the world. He is also the author of three best-selling books, Teenagers Preparing for the Real World, Financial Literacy for Teens, and Career Readiness for Teens. Chad's books have been read by more than one million students and his dynamic 21st Century skills curricula are used in 4,500 middle school and high school classrooms nationwide.

Chad has served as a distinguished lecturer for the New England College of Business. This entrepreneur, best-selling author, and nationally acclaimed speaker also hosted, for eight years, his own television show, Fly Fishing America, seen on ESPN.

Keynote Speaker, Tuesday, July 8, 2014 8:00 am – 8:45am

RT Fisher's FACEIT Class

Pat Conner

Executive Director Office of Safe and Supportive Schools, Tennessee Department of Education

Bill Hunter

Bill Hunter serves as a school counselor at RT Fisher Alternative School in Gallatin, Tennessee. After working full time as school counselor at Gallatin High School for twelve years, he came to RT Fisher where he began to address the growing number of repeat alcohol and drug offenders in Sumner County Schools. He has led the parent module of the FACEIT program for the past five years.

Crystal Jacob

Crystal Jacobs serves as the Transition Coordinator at RT Fisher Alternative School. Her primary task is to support alternative school students as they reenter their home school. A native of New York, Crystal came to RT Fisher through her internship while completing her Master's program in counseling. Crystal has served as the FACEIT Program Coordinator for the past two years.

General Session Tuesday, July 8, 2014 1:00 pm – 1:45pm

Teacher Evaluations

Luke Kohlmoos

Director of Evaluation, Tennessee Department of Education

General Session Wednesday, July 9, 2014 8:00 am – 8:45am

Tuesday, July 8, 2014

9:00 – 10:00 am, Breakout Session 1 Presenters

Keynote

The value of any education is greatly diminished if it does not include 21st century skills. Students who are educated, but not prepared, will fail when they enter the workplace and students who enter the real world with knowledge, but without critical workplace skills, will struggle. Best-selling author, Chad Foster, will share strategies and practices for preparing all students for their inevitable destination...the world of work.

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Successful Implementation of RTI2 in an Alternative Environment

Response to Intervention and Instruction is a framework that relies on the implementation of high-quality instruction and interventions tailored to student need where core instructional and intervention decisions are guided by student outcome data. It is a 3-tiered system. Specifically, this presentation will focus on AIMSWEB student management system and various interventions that may be used across all grade levels. As well, appropriate scheduling of RTI will be discussed within the parameters of what is typically a hectic school day in the life of an alternative school. In conclusion, there will be a presentation on AIMSWEB and how to successfully demonstrate to parents and students what progress their student is making in the alternative classroom.

Karen Willey

Karen is the Principal at New Directions Academy in Dickson County. Karen received her B.S. w/c and MAED in Special Education from Austin Peay State University and an add on-endorsement in Administration and Supervision for grades K-8 and 7-12. Karen's unique experience as the Director of Education in a residential setting for 9 1/2 years has served to assist in programming for Dickson County's at-risk population. Karen is married to Scott Willey and they have two daughters, Sara (24-teaches English in Montgomery County) and Rosie (21).

Dinah Stockman

Dinah serves as the school's second in command and as the Behavior Interventionist. Dinah Stockman has a bachelor's degree in social work and a master's degree in special education. She just completed her 11th year at New Directions Academy. Dinah is married with two young sons. In her spare time, she enjoys family and church activities, sports, and reading.

10 Traits of a Highly Effective Virtual School

In this breakout session, presents will share 10 highly effective strategies to assist school leaders in assessing and monitoring many elements that must be in place for virtual students to be successful. Presenters will share tools and process that facilitate the development of a high functioning virtual school, as well as a snapshot of those practices in action. Moreover, presenters will discuss the implementation of the continuous improvement model and the evolution of practice under this model. Finally, presenters will field questions from participants.

Dr. James Witty

Principal, Metro Nashville Virtual School

James has vast experience in nontraditional education working with students, teachers, and families as a teacher, district administrator, and state coordinator. While working for Murfreesboro City Schools, Dr. Witty served as Director for Extended Learning and is noted as an expert in out-of-school learning. At the state-level, Witty served as Director of the Center for Dropout Prevention & Alternative Education creating and launching the entity for the Tennessee Department of Education. Additionally, James is a past Executive Secretary for the Governor's Advisory Council for Alternative Education acting in this capacity under Governor Phil Bredesen and Governor Bill Haslam. Before joining Virtual School, James managed 70 plus educational reform initiatives for the Metropolitan Nashville Public Schools system as the Race to the Top Grant Coordinator. Witty is also a past Vice-President of the National Alternative Education Association (NAEA) and past Vice-President of the Tennessee Alternative Education Association (TAEA).

Gang Awareness

Objective: To bring awareness of Youth Gangs of today, Address Gang awareness in schools, Music, Hand signs, Symbols, (such as tattoos, wearing urban styles of clothing, colors, hair styles, graffiti, etc.)

- **Disclaimer:** Some language or pictures may be offensive.

Corporal Jim Sanford

Graduated from Oakland H.S in 1982. Corporal Sanford graduated from Freed-Hardeman University in 1986, with a B.S in Theology. He joined the U.S Army, and worked as a Criminal Investigator (C.I.D). Upon retiring from the Army, he became a police officer in Tennessee in 1995. While working as a police officer Corporal Sanford was acting chaplain and S.W.A.T and also a Defensive Tactics Instructor. He is currently with the School Resource Officer's (S.R.O) division at the Rutherford county Sheriff's Office at Smyrna West Alternative School. The last several years was selected as a Rutherford County Sheriff's Department Gang Investigator.

Tuesday, July 8, 2014

10:00 – 11:00 am, Breakout Session 2 Presenters:

Behavioral Interventions & Behavioral Plans

Joseph T, Marlin, Jr Ed.S

Special Education Supervisor Murfreesboro City Schools

Responsible for supervising special education staff; developing and overseeing federal and state grants; conducting TEAM evaluation for special education staff; and providing professional development activities for staff.

Building the Pyramid - Implementing RTI2

Rutherford County remains committed to ensuring all students are provided with timely, direct, and assessment-driven interventions to improve student success. This session will detail our systematic approach of blending the workings of the PLC with the RTI2 framework. We will focus our time on laying out the roles and responsibilities of all faculty members in the daily implementation of RTI2.

Trey Duke

Trey Duke is the Coordinator of RTI for Rutherford County Schools, former Principal in Rutherford County.

Residential Treatment Facilities in South Carolina - This is How We Do It!

Find out about South Carolina's approach to providing educational services in residential treatment facilities- the most alternative of settings! Based on SC Proviso 1.51, school districts provide and/or support education in these settings. See how to adapt RCD and PBL to fit into this type of alternative setting. Learn how to make a way when there doesn't seem to be one!

Kim Allen

17 years in education- 5 years teaching, 12 years in administration. 4 years as an administrator in a residential treatment facility for behavioral health setting.

Julie Brown

13 years in education- 4 years teaching in a residential treatment facility for behavioral health setting.

Visit with the Vet's

Mrs. Phillips was teaching the character-building curriculum, Medal of Honor. One day, a student mentioned that it would be interesting to meet someone, like those we are studying, who have sacrificed so much for our country. Visit with the Vet's was born. This seminar will showcase a successful service-learning program, one that engages the students and community in unique and impactful ways. Through this seminar, we will explore the steps to get from idea to reflection and participate in some of the impactful lessons that inspired this project.

Mariah Phillips

Mariah is a second year teacher at Daniel McKee Alternative School. She received her Service Learning Endorsement and has facilitated many long and short-term service-learning projects. She will begin training with C-SPAN in Washington DC beginning on July 10, 2014.

Tuesday, July 8, 2014

11:00 – 12:00 pm, Breakout Session 3 Presenters:

Empower Teachers, Encourage Students, Elevate Learning

Behavior management in any classroom is optimal when research-based techniques are used that increase academic performance and eliminate conflict escalation. Participants in this session will examine common management styles and practice strategies that will help them teach students accountability for behavior. Students with low-level to severe behavior issues will benefit from their teachers using these common-sense techniques. Students can experience success, teachers can experience job satisfaction, and a campus can experience revitalization.

Brenda Prestage

Retired principal, homebound service provider

33 years in public education: 22 as a classroom teacher, 5 years as a high school assistant principal, 4 years as a high school principal; retired in 2011; 2 additional years as a charter school instructional coach; currently homebound services provider.

Quasi-experimental design in program evaluation

The quasi-experimental design method has an over 15-year successful track record in educational research. The discussion details the method and statistical analyses as recommended by Shadish, Cook, and Campbell (2002). A real-life education research application from middle Tennessee is reviewed.

Keith Tobias

Math Teacher and School Data Coordinator, Daniel McKee Alternative School

BS. M.Ed. in Secondary Mathematics Education; Ed.D. in Curriculum and Instruction. 30 years business consulting experience using statistical analyses to solve business problems. Four years teaching experience in high school and alternative high school settings.

Transformative Professional Development using Current Teacher Evaluations

Legislation in twenty-five states requires school districts to develop a professional development plan for teachers (Darling-Hammond, 2001). Over half the states are in the process of implementing some type of training or support system for new teachers (Giebelhaus & Bendixen-Noe, 2001). "Those teachers who are allowed to attend conferences tend to be the gifted specialists or a selected chosen few among the staff. Teachers who teach the alternative-grade classes often are discounted and do not feel that the professional development activities are geared toward their level of learners. I will present information that allows alternative teachers to work collaboratively with college/university faculty and P-12 faculty in formal roles across institutional settings.

Dr. Dale Mathis

Correctional Teacher, State of Tennessee, NWCX, Department of Corrections

Doctoral student, University of Memphis, ABD Certified P counselor, AACC Doctor of Ministry, dissertation: Revitalizing Community Education Beginning With Children M.A. Ed. Murray State University, Special Education 30 hours, certified administration/supervision 25 years teaching in kindergarten through college.

Maintaining a Comprehensive School Counseling Program in an Alternative School Setting

How does one provide an effective ASCA-aligned school-counseling program in an alternative school setting? Discover how an AEP/DAEP school in North Texas utilizes community resources, student families, and other district counselors to address the academic, socio-emotional, and career needs of students K-12.

Tishara Robinson, ABD

Argosy University - Dallas 8 years school counselor 3 years At-Risk/Intervention Counselor

Tuesday, July 8, 2014

1:00 – 1:45 pm General Session Presenters

RT Fisher's FACEIT Class

Positive, helpful parent involvement in any school is essential for developing a productive environment. Alternative schools often have too little parent involvement, and lack of parent participation can damage prospects for student success. The FACEIT program at RT Fisher Alternative School forces the issue, and we bring twelve to twenty families into the school every week (And they like it!). We will share the story of how we use a dynamic program to cut down the number of repeat drug/alcohol offenders through positive parent involvement.

Pat Conner

Executive Director Office of Safe and Supportive Schools, Tennessee Department of Education

Bill Hunter

Bill Hunter serves as a school counselor at RT Fisher Alternative School in Gallatin, Tennessee. After working full time as school counselor at Gallatin High School for twelve years, he came to RT Fisher where he began to address the growing number of repeat alcohol and drug offenders in Sumner County Schools. He has led the parent module of the FACEIT program for the past five years.

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2:00 – 3:00 pm, Breakout Session 4 Presenters:

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Close Reading & Reading Closely – Creating Text Dependent Questions for Close Analytical Reading.

In this session, teachers will look at the strategy of close reading and how it can be used in all content areas to promote a precise and deep reading of complex text. Teachers will practice reading and annotating a text along with developing a variety of text dependent questions to support literacy instruction.

Edie Emery

Secondary ELA Specialist, Rutherford County Schools

Edie has been an Educator in Rutherford County since 1991, taught 7th and 8th grade Reading/Language Arts from 1991-2012. ELA Specialist for Rutherford County Schools since July 2012.

Prescription Drugs in Tennessee

Agent Farmer will discuss prescription drug abuse trends in Tennessee, educational efforts, signs of prescription drug abuse, and why the problem is so wide spread.

Tommy Farmer

TBI, Assistant Special Agent in Charge

Tuesday, July 8, 2014

3:00 – 4:00 pm, Breakout Session 5 Presenters:

Gang Awareness

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Making the Connection- Attendance to Alternative Education

This session will focus on Intervention, Proactive Techniques and Accountability. How school systems can utilize School Climate and other tools within your system to make your students successful in any Alternative setting.

Jeanette E. Henning

Attendance Dropout Prevention Specialist for the Jackson-Madison County School System.

As the Attendance Dropout Prevention Specialist for 7 years within that scope of service serves as the Truancy Board Chairperson, Court liaison, and the School Climate Coordinator. Have 26 years of experience working with Children and Families with the Juvenile Court Services, 36 years of working with students in the courts and schools. Presently serves as the West TN Board of Directors for the TN Alternative Education Association (TAEA), pass TAEA Program Chairperson, Pass Board Member of Juvenile Court Services Association, Diversity Trainer, member of the Legislative Committee and Program Committee.

Master of Science Degree in Mental Health Counseling, from Freed-Hardeman University with Continuing Education Hours, University of Tennessee at Martin, Jackson State and the University of Memphis. Volunteer with Teen Court, West TN Anti-Drug Coalition and is a member of Delta Sigma Theta, Inc.

Beyond the Textbook: FREE Teaching Tools for Personal Finance, Economics, History, Business & More

This hands-on session will highlight the Federal Reserve's wide array of FREE resources, many of which are new and improved, that will take you beyond the textbook in your classroom. The interactive program will utilize various tools to support Common Core including: Lesson plans and activities, Infographics, blogs, and newsletters - Primary and secondary sources - Student learning modules - Video clips and assessments.

Jackie Morgan

Senior Economic and Financial Education Specialist

Federal Reserve Bank of Atlanta – Nashville Branch

Jeannette Bennett

Economic Education Specialist

Federal Reserve Bank of St. Louis – Memphis Branch

Community Anti-Drug Coalitions

This presentation will focus on the importance of community coalitions partnering with school systems to increase drug and alcohol prevention awareness. Through strategic data collection, PSA's, and coordinating youth leadership.

Jermonde Davis

Jermonde Davis was born in Murfreesboro and has a strong passion for the youth and people of this community. He is currently the Outreach Director for the Community Anti-Drug Coalition of Rutherford County, a Certified Prevention Specialist and has worked with inner-city youth for over 10 years. Jermonde also serves as a Murfreesboro Youth Football Head Coach and as a mentor with the Big Brothers and Big Sisters program of Middle Tennessee. Jermonde is a father, which also adds to his drive and devotion to empowering youth and communities. Jermonde's hope for the future is to continue to inspire and contribute to positive change in the lives of youth and in the community.

Wednesday, July 9, 2014

9:00 – 10:00 am, Breakout Session 6 Presenters:

Teacher Evaluations

Luke Kohlmoos

Director of Evaluation, Tennessee Department of Education

Focusing Our Efforts: Best Practices for Inclusion within the RTI2 Model

The goal of this session is to provide educators with information and resources about co-teaching in order to support at-risk and Special Education students in Tier I instruction. In addition, practical accommodation and modification ideas will be shared in order to help all students have success in the classroom.

Kate Kasuboski

Kate is in her 16th year in education. Kate has taught both general education for grades 3-5 and special education grades 3-8. She has also worked as a Special Education Liaison (Teacher Support Role) and most recently as the Special Education Program Specialist in Rutherford County, Tennessee.

Janice Fox

Janice is in 19th year in education. She was an Inclusion, General Education Biology Teacher for 12 years. She has also worked as an Instructional Facilitator for the last 7 years and will be taking on a new role as a RTI Lead Coach for Rutherford County Schools, Tennessee.

Spectrum Academy Nashville, Classroom Strategies That Work

This presentation will introduce Educational Services of America (ESA) and Spectrum Academy Nashville. Spectrum Academy is a special day school operated by ESA to serve special education students with emotional and behavioral difficulties. Spectrum Academy serves students from Metropolitan Nashville Public Schools and Williamson County Schools in grades 7-12. Spectrum Academy uses a school-wide behavior management system as well as group and individual behavior strategies. Educational Services of America, Spectrum's parent company, headquartered in Nashville, TN, is the nation's leading provider of special education and alternative education services. Established in 1999 in the core values of academics, structure, and integrity, ESA is dedicated to providing an educational advantage to all regardless of their learning style or disability. ESA schools and programs focus on providing highly individualized planning for each student and smaller class sizes in a nurturing, highly structured environment. This presentation will discuss strategies used at Spectrum Academy with the at-risk population of students. The students may be several grade levels below their peers academically and have acting out behaviors that include verbal and physical aggression. Strategies focus on developing coping skills to deal with frustration, appropriate language, meeting classroom expectations, school and bus behavior, dealing with authority figures, and academic intervention and success. These strategies will include Positive Behavior Intervention Supports, Active Listening, Establishing a Positive School Culture, Relationship Building, Team-Building, Servant Leadership, and Behavior Management Plans.

Annette Kelly

Director, Spectrum Academy – Nashville

Annette Kelly earned a Bachelor of Science in Mathematics and Secondary Education from Rio Grande College in Rio Grande, Ohio. She also obtained a Master of Arts Degree in Special Education from Marshall University in Huntington, West Virginia. She then earned a Masters of Education Degree in Educational Leadership and a

Doctoral of Education Degree in Leadership and Professional Practices from Trevecca Nazarene University. She started the Spectrum Academy in Nashville in 2010 to serve Special Education students as contracted with Metropolitan Nashville Public Schools and is responsible for the daily management of the school with supervision of staff and teachers, curriculum oversight, and program implementation. Annette has also served as principal at a youth development center for females committed by the Juvenile Justice system in Nashville and as principal at a Special Day School for special education students in Nashville.

Tim Ulmer

Vice President, Business Development

Dr. Tim Ulmer joined the business development team at Educational Services of America (ESA) in May 2014. Dr. Ulmer brings over 15 years' experience in school improvement, leadership development, special education, alternative education, student support and intervention systems, and school operations. He comes to ESA after spending nearly five years at EdisonLearning where he provided professional development, technical assistance, and operations support to instructional leaders from traditional, charter, alternative, and virtual schools throughout the country. Prior to his leadership role at EdisonLearning, Dr. Ulmer was a special education administrator for Seminole County Public Schools, which is located in central Florida.

Tony Van Gytenbeek

Senior Vice President, Strategic Initiatives

Tony Van Gytenbeek has more than 30 years of experience as an educator in the urban K-12 public school system. Prior to his 2011 retirement as the Deputy Superintendent in the Aurora Public Schools, Mr. Van Gytenbeek worked as an assistant superintendent of human resources, a middle school principal, a high school assistant principal, dean of students, language arts teacher and athletic coach. Tony joined the ESA executive management team in February 2012, and brings a wealth of instructional, operational and practical K-12 experience to the company. Since joining ESA, Tony has been primarily responsible for development, and implementation of the company's dropout recovery and ELL program expansion. Mr. Van Gytenbeek earned his bachelor's degree at Regis University, his master's degree at Lesley College and his public school administrator's license at the University of Denver.

10 Strategies Proven to Inspire and Engage EVERY Student

Want to engage every student in your classroom? This session will demonstrate 10 strategies proven to strengthen relationships, grab attention, inspire, and build resilience in students of all ages and learning types. Participants will receive valuable insights into teaching social and emotional life skills in ways that students can understand, relate to, and remember. These strategies have helped over 2 million youth in 16,000 K-12 schools, mental health, and correctional organizations worldwide in the areas of academic success, dropout prevention, classroom management, and bullying prevention. Learn how to engage every student using visual metaphors, videos, music, and activities.

Christian Moore

LCSW, Founder of WhyTry

Christian is a LCSW who has worked with youth at an alternative high school, the State Department of Youth Corrections, and a community mental health agency for youth with conduct disorders. His program, "WhyTry," is used in over 16,000 youth organizations worldwide, and teaches social and emotional skills using a unique multisensory learning approach.

Wednesday, July 9, 2014

10:00 – 11:00 am, Breakout Session 7 Presenters:

There Is a Hero Inside of You

A personal testimony about achieving success when everyone thinks you will fail. I had teachers who believed in me and could see my talents and they worked with my parents to achieve one thing to create a man who would be a productive citizen, husband, father and Christian. I will share the three steps of molding children and how we as children advocates can help develop Hero's in our Community.

James Martin

State Wide Youth Engagement Specialist, Tennessee Voice for Children

James is the proud father of two children and Stepfather of three. Two girls 5, 12 and three boys 17, 18 and 22. He was born and raised in Maury County, TN and received his education in the Maury County School System. James attended Columbia State Community College where he majored in Business and Minor in Art Education for two years. James attended and received Social Worker Certification from Tennessee State University and HIV and AIDS Intervention and Prevention for Adolescents from Perdue University. He also trained in Anger Management, Bullying 101, Parent to Parent and Strengthen Families. James enjoys his family and collecting art, motorcycling and cross-fit training, weight lifting and reading books of about Religion and Personal Empowerment.

Focusing Our Efforts: Best Practices for Inclusion within the RTI2 Model

The goal of this session is to provide educators with information and resources about co-teaching in order to support at-risk and Special Education students in Tier I instruction. In addition, practical accommodation and modification ideas will be shared in order to help all students have success in the classroom.

Kate Kasuboski

Kate is in her 16th year in education. Kate has taught both general education for grades 3-5 and special education grades 3-8. She has also worked as a Special Education Liaison (Teacher Support Role) and most recently as the Special Education Program Specialist in Rutherford County, Tennessee.

Janice Fox

Janice is in 19th year in education. She was an Inclusion, General Education Biology Teacher for 12 years. She has also worked as an Instructional Facilitator for the last 7 years and will be taking on a new role as a RTI Lead Coach for Rutherford County Schools, Tennessee.

Early Release Intervention Program

Jason will discuss the implementation of the point system used at Parkview Learning Center and the Early Release Intervention Program for zero tolerance offenders.

Jason Newman

Principal, Parkview Learning Center, Jackson-Madison County Schools

Jason has been the alternative school director for the Chester County School system for 7 years and now in his third year as an administrator 1.5 years as an assistant principal and 1.5 years as the principal.

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Wednesday, July 9, 2014

11:00 – 12:00 pm, Breakout Session 8 Presenters:

Meeting the Needs of Students with Disabilities in an Alternative School Setting

This presentation will identify challenges in the alternative school setting relative to meeting the needs of students with disabilities and provide strategies to help educators create alternative school programs that meet the diverse needs of students with disabilities.

Dr. Karen Ball

Student Services Supervisor, Shelby County Schools

Improving Student Behavior Through Improved Teacher-Student Relationships

One of the essential keys to improving student behavior is creating an atmosphere of mutual respect in the classroom. This is accomplished in part by connecting with kids, and demonstrating you care about the “person”, and not just the “student.” "Comprehensive Classroom Management" by Vern and Louise Jones cited that in 2003, Marzano, Marzano and Pickering performed meta-analysis of more than 100 studies on the topic and concluded "that positive student-teacher relationships were the foundation of effective classroom management and that these positive relationships could reduce behavior problems by 31 percent." (p.62). Come prepared to share strategies you have utilized to accomplish this, as well as ways you tangibly reward academic and behavioral excellence. After the conference, you will have a plethora of tried and true strategies to add to your toolbox, courtesy of others currently “in the trenches.”

Don P. Gramke

M.A. Education, B.A.A. Secondary Education, five years teaching in alternative education,

Maintaining a Comprehensive School Counseling Program in an Alternative School Setting

How does one provide an effective ASCA-aligned school-counseling program in an alternative school setting? Discover how an AEP/DAEP school in North Texas utilizes community resources, student families, and other district counselors to address the academic, socio-emotional, and career needs of students K-12.

Tishara Robinson

(ABD) Argosy University - Dallas 8 years school counselor 3 years At-Risk/Intervention Counselor

Collaborating to Serve-Leading Schools Through Connecting With Community Stakeholders

In this enlightening session, Dr. Bishop highlights the varied community collaborations that has been developed through the Columbia County Alternative School to serve students during a time of budget cuts, furloughs and staff reductions. The success of the alternative school is strengthened through strong community partnerships. Over the years, a solid tapestry of interconnected programs and individuals who help support students through inter-agency referrals, resource sharing, and external expertise. The advantages of collaboration are numerous, and they benefit our students and all parties involved. Benefits of community collaboration include referrals, shared resources, timesavings, alternative perspectives, and educational opportunities. All of these benefits are increased by the synergy between common interests working towards a common goal ... serving our alternative education students. The presentation will introduce resources provided by Columbia County Alternative School (Evans, Georgia), which addresses improving the graduation rate, character development, community forums, substance sobriety, faith-based community, military & juvenile court collaborations, and connections with local media and non-profit organizations.

Dr. Ja'net Bishop

A former military officer, also has 19-years suburban & rural experience in alternative education, middle & high school counseling, administration, and support to the local juvenile justice system in Georgia. Previously, Dr. Bishop has been an alternative school counselor (4-years), an alternative program administrator in a rural school system (4-years) while also serving as the high school principal. Currently, she is the alternative school principal in a suburban community in Georgia. Dr. Bishop is a Board member of the Georgia Association of Alternative Education (GAAE) and member of the National Alternative Education Association (NAEA). She has presented on school culture and climate, establishing collaborations, and at-risk teen issues.

Wednesday, July 9, 2014

12:00 pm – 1:00 pm, General Session

Annual Meeting on Membership and Closing Session

Closing remarks by TAEA Board members followed by general election of 2014-2016 Board Members.

Everyone welcome – Door Prizes will be drawn from all conference attendees.

Door Prizes donated by

Tennessee Army National Guard – Backpack/Laptop Carrier with prize pack

Firestone Service Center – Free tire Rotation and Balance

Creekwood – Gift Basket

The Hermitage -????

Danny Hill /The Power of ICU – New Books

H3O Aquatics – Hydro Massages

Odysseyware - Kindle

The Rutherford County Chamber of Commerce – Gift Basket

Christian Moore – Why Try

and many others

Door Prizes will be given out at the Closing Session on Wednesday, July 9th.

YOU MUST BE PRESENT TO WIN!!!



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West, TN



Lee Farris
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Middle, TN



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Special Thanks to Our Exhibitors!

