

TENNESSEE ALTERNATIVE EDUCATION ASSOCIATION (TAEA)  
A leading voice for alternative and nontraditional education.

**THANK YOU AND WELCOME**



Helping you bring your Vision into Focus

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TENNESSEE ALTERNATIVE EDUCATION ASSOCIATION (TAEA)  
A leading voice for alternative and nontraditional education.

Is dedicated to exemplary practice, professional development, knowledge sharing, public policy development, and advocacy aimed at advancing alternative and nontraditional education in Tennessee and beyond.

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**AGENDA**

- Introduction
- Training Topic
  - Using Behavior Types (DISC) for Classroom (Conflict) Management
- Objectives
- Your Expectations
- Why DISC and Benefits
- DISC Overview
- Additional VFG | Professional Development Available

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**OBJECTIVES**

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- Introduce and provide overview of DISC personality – behavior type and their operations
- Provide
- Address how DISC can be used for Classroom Management
- Provide tools for Classroom use
- Throughout correlate the impact training can have:
  - handling conflict and challenges positively
  - reducing stress
  - respecting difference
  - building confidence
  - building relationships ~ trust

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**PARTICIPANTS EXPECTATIONS**

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**WHY DISC IN THE CLASSROOM**

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**Have you experienced any of these personality or behaviors in the classroom?**

- The bored and restless students - who are great on the debating everything, find it easier to focus on solving problems but dislike details – D
- The 'chatterbox' - the one who can sit and chatter all day long, gets easily distracted from studies because it is much more fun to talk with friends – I
- The calm, steady friend who gets their all their work done and helps others with their and is neat and tidy – S
- The intense students, who are relentlessly organized, and whose workbooks are always so neat and concise – they always, ALWAYS follows the rules – C

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**BENEFITS....**

- **When teachers have knowledge of and tools to support students behavior types**
  - Teachers have a better understanding of what the needs are of their students
  - More effective education
  - Better able to reach and teach them
  - Better communicate with students
- **Expose them to their personality type**
  - They have a greater understanding and appreciation of self
  - Are more engaged in their studies
  - See the value – personal purpose of – for learning
  - Leads to greater contributions in the community
  - Students become more confident
  - Self awareness improves self and corporate discipline
  - Feel acknowledged for their uniqueness
  - Results in behaving more maturely
  - Demonstrates greater personal responsibility
  - Develop into more peer respect

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**DISC – Personality Profile Overview**

- **DISC** is the leading personality behavior assessment tool
- **DISC** is a personal assessment tool used to improve work productivity, teamwork, relationship, and communication
- **The DISC** model provides a common language
- **DISC** is a great tools to help individuals learn them selves and others
- The **perfect tool** to address behaviors and attitudes

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**IMPORTANT FACTS**

**The Assessment and Results:**

- It is not a test
- You cannot pass or fail
- There are no right or wrong answers
- There is no one style-type that is better than another
- Each type has pros and cons
- Knowing your behavior style-type can allow you to enhance-develop attitudes and behaviors

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### BENEFITS OF DISC

- Increases your knowledge and understanding of self and others (your students)
- Bring awareness to why you and yours student respond the way you-they do
- Facilitate better teamwork
- Develop stronger people skills by identifying and learning how to respond to other styles
- Manage and lead more effectively by understanding the dispositions
- Through applied practice can identify types and address to management conflict
- Build better cooperation and synergy

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### WHAT DO THE LETTERS MEAN- Overview

- **D – Dominance**  
Places emphasis on getting stuff done doesn't always matter if right, fast paced, strong willed, competitive, confrontational, decisive, direct, ask question because think they know – **Bull in the china shop** – can the bully
- **I – Influence**  
Places emphasis on influencing or persuading others, relationships., expressive, talkative, limelight, outgoing, charismatic, disorganized, give high level instructions but clear expectations - **Class clown** – can not be taken serious
- **S – Steady**  
Places emphasis on cooperation, dependability, loyal, compassionate, supportive, good listener, passive, soft spoken, give detail directions, resistant to change – **People Pleaser** – can be bullied
- **C – Compliant**  
Places emphasis on quality, get it done and do it right, competency, order, controlled, analytical, multi-talented, sees problems, loyal, reserved, introspective, precise, ask questions to know better – **Perfectionist** – can be judgmental

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### DISC STRENGTHS

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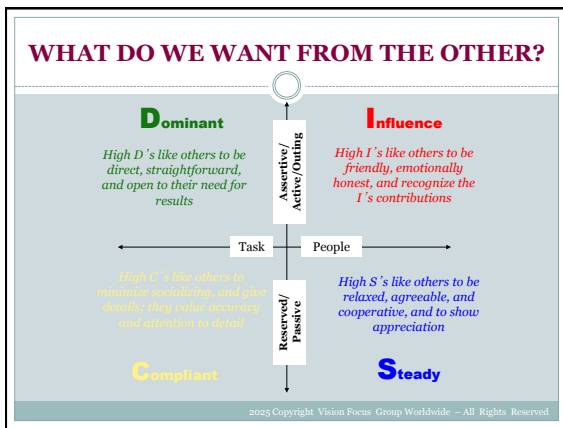
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### EVALUATION TIME

- REVIEW OBJECTIVE AND EXPECTATIONS
  - COMPLETE EVALUATION
  - PLEASE PROVIDE COMMENTS
- SHARE WHAT YOU'VE LEARNED WITH OTHERS
  - TELL OTHERS ABOUT YOUR TRAINER
  - OTHER VFG SERVICES

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**VFG**  
VISION FOCUS GROUP  
Helping you bring your Vision into Focus

**THANK YOU AGAIN**  
*I LOOK FORWARD TO WORKING WITH YOU SOON!*

**SERVICES**

- Executive Coaching
- Process Reviews
- Multiple Training Topics:
  - > DISC . EQ/IQ . Business Etiquette . Cultural Inclusion
  - Professional and Personal Development
  - Conference . Event . Empowerment Speaker

**Dr. Tuesday Tate** | Certified Trainer, Coach, and Behavior Consultant  
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